

January 2015

Dear Parents,

We hope that you have all had a wonderful Christmas and trust the children are ready for the term ahead.



Important information for Reception Class this Term.....

Wooden spoons

Please can you send a wooden spoon into school by Monday 19th January so every child in Oak Class can make a fairytale puppet. Thank you.

Reception Class Assembly

Our second assembly will take place on **Thursday 26th March at 3.05pm.**

Topics

This half term we will be looking at two different topics:-

Winter (Weeks 1 and 2)

We will be completing a variety of activities which cover all areas of the foundation curriculum including:-

Literacy – read and write about winter activities. Write instructions/ingredients to build a snowman. Write about what snowmen do at night. Describe a missing snowman in a “Wanted” style poster. Write about what you would do if you lived in a snowglobe.

Numeracy – compare the weight of different objects for a winter expedition. -Recognise coins and pay for items from the winter shop. Count accurately, recognise numerals, count in 2s.

Expressive Arts and Design – mix colours using paint. –make a winter collage. – use different materials such as chalk and pastels. Make a snowglobe picture. Create a snowman picture.

Knowledge and Understanding Of The World –freeze objects in ice. –observe changes in the weather. – observe the effects of weather on our bodies. Break ice and observe changes. Think about the best clothes for winter. Make bird seed feeders and put in the playground.

Personal, Social and Emotional Development – continue to play team games to encourage and develop social skills. Continue to participate with circle time to develop speaking and listening skills.

Physical Development- respond to music with movement. Thread a snowman using marshmallows. Use tweezers to build a cotton wool snowman.

Traditional Tales (Weeks 3 – 6)

We will be learning about the stories of Cinderella, Goldilocks and The Three Bears, The Gingerbread Man and Jack and The Beanstalk.

Literacy – role play the stories using puppets and props. The children will create a role play areas in the pod and act out the stories. Retell stories with a beginning, middle and end. Sequence traditional tales. Write speech and thought bubbles for characters. Write letters of apology from Goldilocks, invitations to the ball and new refrains for the Gingerbread Man.

Numeracy – comparing sizes, use positional language, counting in different ways, telling the time and sequencing events. Add and subtract objects.

Expressive Arts and Design – accompany the story using instruments, singing, making paintings/models of the characters’ homes, wooden spoon puppets, design a new bridge for the Billy Goats Gruff.

Personal, Social and Emotional Development – continue to play team games to encourage and develop social skills. Continue to participate with circle time to develop speaking and listening skills.

Physical Development- respond to music with movement. Move like the three billy goats gruff, gingerbread man etc.

Knowledge and Understanding Of The World – make gingerbread men, consider the best food for the Three Bears to eat, investigate the best material for a waterproof coat for the gingerbread man.

Reminders

Homework

We will continue to send out homework every Friday. Can you please complete and return to school by Wednesday.

Reading Books

Please can you continue to read with your child regularly and ensure books are in school every day. We aim to change every child's book twice a week.

PE Kits

Please ensure PE kits are returned after each half term. We have PE on Friday afternoons.

Names in everything

It is easier for the children (and us) to keep track of their belongings if they are named.

Thank you for your support.

Mr Halliwell and the Reception Team