

Breck Primary School

Proposed Website Entry in respect of The Pupil Premium

The Pupil Premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils. In 2012/2013 the school received **£20,400** in Pupil Premium allocations. In 2013/2014 this will be **£36,900**.

In 2012/2013 the pupil premium was used in a variety of ways. These included:

- Intervention and Individual Tuition
Fully qualified and highly experienced teacher employed to work with children on a one to one and group basis delivering personalised intervention programmes
- Meeting Individual's Particular Needs
Collaboration with Best Start and cascading library skills with families
Employing highly experienced teaching assistant as librarian and engaging families and children in extra sessions and themed days such as Roald Dahl
Funding trips and visits for those children who would not always have the opportunity to engage with different life experiences – especially funding for residential and outward bound activities
- Minimising Barriers to Learning
Implementation of a Homework Club
Access to Extended Service and providing wide range of extracurricular activities for children to engage with
Purchase of additional IT equipment in school to help support children with no access at home
Workshops run by highly qualified teaching staff for parents in Phonics

Examples of impact in 2012/2013 include:

- Attendance has remained high and above national expectations
- Identified pupils made more than expected progress with all exceeding their school targets
- Positive parental engagement and feedback with requests for more workshops
- The gap between attainment/progress of the most vulnerable pupils and their peers is negligible.

The school plans to continue with these strategies and enhance them during 2013/2014 – In particular building on the Homework Club for children and to be run by a qualified teacher.

Guidance ONLY - The following not for publication
Suggestions for how Pupil Premium may have been used:

- Additional TA support to deliver personalised intervention programmes
- Additional welfare staff
- Employing a learning mentor to support vulnerable children and families
- Parental liaison worker to support families
- Parental liaison worker/family worker to help in increasing pupil attendance
- Provision of extra-curricular activities for children both in and out of school
- Additional teaching staff to reduce adult: pupil ratio
- Provision of nurture groups
- Additional resources/equipment such as to meet pupil needs
- Support through counselling services
- Workshop sessions for parents
- Enabling pupils to participate in school residential holidays and educational trips

Suggestions for outlining the impact of Pupil Premium:

- Identified pupils made at least expected progress with some exceeding their school targets.
- Attendance has risen by x%
- An increase in the number of parents attending workshops has been recorded
- Pupil engagement in extra-curricular activities has increased
- Fewer pupils are arriving late for school
- The gap between attainment/progress of most vulnerable pupils/identified pupils and their peers has reduced

NB: Ofsted inspection expectations: a greater level of detail will/may be requested by inspectors during an inspection which can be shared confidentially during the inspection.