

23rd April 2019

Dear Parents,

The Year Two Standard Assessment Tests (SATs) will be taking place this half term. The tests will take place **during the week commencing Monday 20th May 2019**. The tests will be spread out over a number of days during the week to ensure the children carry out the activities in manageable groups and with enough rest time in between. Please try to ensure your child attends school all week. If your child suffers with unfortunate illness when SATs are taking place we will arrange for them to compete the tests upon their return to school.

The tests will involve children completing two Maths papers, two reading comprehension activities and a spelling, punctuation and grammar test. Over the next few weeks the children will become familiar with what the tests will look like and how to access them. The children will be used to the way in which the tests are presented and how to complete them. We have covered all aspects of the tests through teaching and learning activities throughout year two.

All the children will sit the same tests at the same time. The children will carry out the tests either in the school hall or in the classroom. The children will practise sitting in their allocated place, either in the hall or classroom, and I'm sure they will be really excited! We will not be telling the children they are undertaking 'SATs tests' in order to avoid any unnecessary stress and pressure. They will simply think they are carrying out just another piece of work.

The children have worked consistently hard throughout their time in year two and we are sure they will do really well. You will be informed of your child's progress and attainment in Year 2 in their end of year school report.

If you have any further queries or questions about the SATs there will be a drop in session in the Year 2 classroom on **Thursday 2nd May between 3.45pm and 5pm** where you are welcome to pop in and speak to a member of the Year 2 staff.

Thank you for your ongoing support.

Mrs K. Coates