

Our Purpose and Vision

The learning ethos is intrinsic in the school's success. Children are engaged in learning as they are offered rich, exciting and demanding learning environments and lessons.

Children want to learn, they want to achieve and reach their goals, and they do.

The school thrives on rigour, expectation and aspiration.





Prospectus 2019/2020

Context of the School

The Breck Primary School is an average size community primary school which has grown in recent years as its popularity has increased.

The Breck is a single form entry school, for children between the ages of four and eleven. We welcome all children irrespective of gender, social class, ability, race or culture. The school's admission number is 35, presently the school has 320 children on roll including our Nursery. The nursery class offers 30 full time equivalent places for children aged two to four years old. Attendance at the Nursery does not form part of the admission criteria for our school.

The current pastoral structure is as follows:

Nursery Class = 30
Reception Class = 37
Year 1 = 37
Year 2 = 36

These Children are taught as follows:

Beanies Nursery = 30; Oak Class = 28; Beech Class = 28; Elm Class = 30; Creative Lab = 20; Eco Pod = 8

Year 3 Maple = 42; Year 4 Ash = 36; Year 5 Rowan = 39; Year 6 Yew = 30; Year 6 Cherry = 27

Context of the School

We have overcome the large class sizes through our unique approach taken in the Creative Lab and Eco Pod – Innovation and Quality Teaching at its best. The hard work and enthusiasm of the individual teaching talent at our school produces stunning data year after year ensuring all children at Breck School succeed in becoming resilient learners, preparing them for their future at High School.

Expectation is high, with a strong emphasis on building a solid foundation for love of learning; this is intrinsic not only in the curriculum delivery but also in the ethos in school and its staff.

Our attendance goal is higher than the local authority target of 96% for all children – academic attainment correlates directly with outstanding attendance and therefore punctuality and attendance are a school priority.

We aim to allow our children access to as many learning opportunities as possible every day, we sprinkle them with “fairy dust” – Breck Children achieve because they want to and embrace a love of learning from a very early age.

The school has a strong and dedicated leadership headed by Mrs C Brindle and supported by her Leadership Team. Aspiration is for all stakeholders including pupils; parents; staff; governors and the local community.





Prospectus 2019/2020

The school is a National Teaching School and the Headteacher a designated National Leader of Education with several members of staff designated as Specialist Leaders in Education. For many years the school has been a Lead Assessment school for Lancashire County Council and many schools now visit The Breck to share our innovative and outstanding practice.

We are the Lead School for Primary Initial Teacher Training in the Fylde Coast, this means that we have a constant supply of Newly Qualified Teachers and Student Teachers working with us.

The Challenge for us is maintaining high standards whilst looking forward not only for the children at school but also the staff, this fusion and passion for excellence delivers a unique learning environment, it is fast paced and ever changing. The challenge is met by the school employing 16 full time teachers for its 10 classes, this means that all the children know all the staff and all the staff know all the children – supply teachers are only ever employed under exceptional circumstances.

All staff know all the children – not just their names – but know their character and personality which is embraced and encouraged – individuality is celebrated and catered for.

TEACHING
YOUR FUTURE | THEIR FUTURE

Their earliest days at school

Starting school is very exciting but sometimes a little worrying too. At Breck School we want to make your child's start to school life as happy and reassuring as possible. Before starting school your child will be invited to spend a variety of sessions in the Reception Class, meeting the teaching team and the other children who will be in the class too. In the Reception Year we want to provide children with secure foundations upon which future learning can build. We will provide relevant learning and development opportunities and set realistic and challenging expectations to meet the diverse needs of the children. The curriculum for this foundation stage will support and develop children's:

Personal, social and emotional well-being: particularly by supporting the transition from pre-school or nursery, providing opportunities for each child to become a valued member of the school.

Positive attitudes towards learning: an enthusiasm for knowledge and learning and a confidence in their own ability to be successful learners.

Social skills: by encouraging children to work harmoniously with one another.

Language and communication: with opportunities for all children to talk and communicate in a wide range of situations.

Reading and writing: by allowing children to explore, enjoy, learn about and use words in a wide range of contexts and to experience a rich variety of books.

Mathematics: by encouraging children to develop their understanding of numbers, measurement, pattern, shape and space by providing a broad range of experiences in which they can explore, enjoy, learn, practise and talk about them.

Knowledge and understanding of the world: here children solve problems, make decisions, experiment, predict, plan and question in a variety of situations and explore and find out about the world around them.

Physical development: with opportunities for all children to increase their understanding of how their bodies work and what they need to do to be healthy and safe.

Creative development: here children explore and share their thoughts and feelings through a variety of creative activities.

All staff members are here to help you whenever you may have concerns regarding your child. Parents are encouraged to visit school both formally and informally. The well being of the children is our greatest concern and we will always act quickly should any difficulties arise.

This is final data for 2017/2018

[▶ About these results](#)

Progress score in reading, writing and maths [?](#)

Reading

Average **1.4**

[More score details](#) [?](#)

Writing

Average **0.9**

[More score details](#) [?](#)

Maths

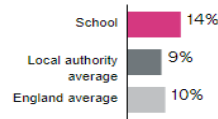
Well above average **3.9**

[More score details](#) [?](#)

Pupils meeting expected standard in reading, writing and maths [?](#)



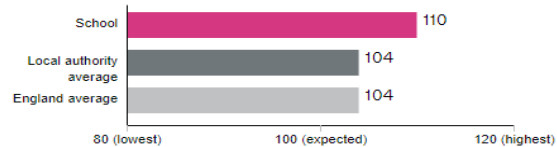
Pupils achieving at a higher standard in reading, writing and maths [?](#)



Average score in reading [?](#)



Average score in maths [?](#)



[Results over time](#)



Primary School Admissions for 2020

Apply Online www.lancashire.gov.uk/schools for all residents who pay their Council Tax to Wyre Borough Council or Fylde Borough Council

Apply Online www.blackpool.gov.uk for all residents who pay their Council Tax to Blackpool Council

Please refer to the Admission Criteria for Community Primary Schools in Lancashire or contact the school for further information regarding admissions

Please look at the Ofsted Report for the school
<https://reports.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/119301>

www.breckschool.co.uk

Letter from a Family

Dear Mrs Brindle, staff present and past,

The Brown Family have finally come to the end of their time at The Breck. 13 years in all and I can't remember a day when any of our children have not wanted to go to school, a fantastic testament to the work you have all done. They have had a wonderful time; learning, listening and most of all enjoying. Thank you all from Tracey and myself for giving our children the best start to their schooling life they could ever have wished for. I hope the great work will continue.

...in a quiet corner of Poulton, down a little dead-end road, there was an enchanted school called Breck. Children entered and were sprinkled with fairy dust. They grew and their wings allowed them to see the world but they never forgot the magical place it all began...

Thank you for allowing us to be a small part of it.

Parent

Letter from a Grandparent

Good morning one & all at Breck, I feel compelled to write & congratulate all at Breck school. My granddaughter, is in the 2nd year at Breck & I have to say that I have never met a happier child in any school in all my experience of parenthood & grandparenthood. She loves to be challenged, she is continually challenged. She looks forward to school so much, it is very heartwarming. I feel so confident her early education is in the very best hands at Breck.

Many many thanks to Mrs Brindle & everyone involved at Breck, I don't know if there are any accolades given to schools nowadays, if so the school should be looking for a much bigger cabinet pretty soon.

Also, it feels like an amazing, lovely, friendly atmosphere in & around the school & to achieve all what you do & more, means a lot of hard work must go in to the every day workings to make the school a 'happy' environment for all.

Congrats once again, all your hard work is certainly paying dividends.

February 2019

