

## Nursery EYFS Topic Overview – 2023-2024 – Year A

<u>Autumn 1</u> 7 weeks 3 days	<u>Autumn 2</u> 7 weeks	<u>Spring 1</u> 5 weeks 4 days	<u>Spring 2</u> 6 weeks	<u>Summer 1</u> 5 weeks 3 days	<u>Summer 2</u> 6 weeks
<b>Magical Me</b>	<b>Let's Celebrate</b>	<b>Once Upon a Time</b>	<b>Minibeasts</b>	<b>Ready, Steady, Grow!</b>	<b>The Big, Wide World</b>
<b>Celebrations during the topics</b>					
Harvest	Halloween Diwali Bonfire night Remembrance Day Christmas	Valentine's Day Chinese New Year	Easter Pancake Day Mother's Day		Father's Day
<b>Topic ideas</b>					
My interests Why I'm special Feelings/emotions Occupations	Changing seasons	Traditional tales Characters	Life cycles	Vegetables Growing Life cycles Healthy eating Oral health	Travel Transport Land/Sea Space
<b>Book suggestions</b>					
1.Super Duper You 2.Things I like 3.There's Only One You	1.The Leaf Man 2.Owl Babies 3.Dear Santa	1.The Three Little Pigs 2.Goldilocks and the Three Bears 3.The Gingerbread Man	1.The Very Hungry Caterpillar 2.Superworm 3.Mad about Minibeasts	1.Jasper's Beanstalk 2.The Runaway Pea 3.Supertato 4. Oliver's Vegetables	1.Here We Are 2.Emma Jane's Aeroplane 3.Whatever Next!

## Foundations for Phonics – Little Wandle

### Tuning into sounds (phonemic awareness and oral blending)

- For any children confident with foundations for phonics, the nursery teacher and reading leader will decide if/when it is appropriate to move onto teaching Little Wandle phase 2 phonics.
- For new starters part way through the year, nursery staff will split into groups and start the Foundations for Phonics programme with those children.

<b>Environmental and Instrumental Sounds</b> (No Little Wandle Teaching)	<b>s a t p i n</b> 1.Hear the same initial in words 2.Blend CVC using oral blending	<b>m d g o c k e</b> 1.Identify initial sounds 2.Distinguish different sounds 3.Blend a wider range of CVC words using oral blending	<b>u r h b f l j</b> 1.Identify initial sounds 2.Articulate sounds correctly (along with voice sounds) 3.Blend a wider range of words using oral blending	<b>v w y z q u c h</b> 1.Identify initial sounds 2.Blend a wider range of words using oral blending	<b>ck x sh th ng nk</b> 1.Identify the final sound in words 2.Blend a wide range of words using oral blending
<b>PSHE – Corum SCARF Half Termly Units</b>					
Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing

## Nursery EYFS Topic Overview – 2022-2023 – Year B

<u>Autumn 1</u> 7 weeks 2days	<u>Autumn 2</u> 7 weeks	<u>Spring 1</u> 5 weeks 4 days	<u>Spring 2</u> 6 weeks	<u>Summer 1</u> 5 weeks 4 days	<u>Summer 2</u> 6 weeks
<b>I am Special</b>	<b>Let's go on a Hunt!</b>	<b>Time for Rhyme</b>	<b>How Does Your Garden Grow?</b>	<b>All at Sea</b>	<b>All Aboard</b>
<b>Celebrations during the topics</b>					
Harvest Diwali	Halloween Bonfire night Remembrance Day Christmas	Chinese New Year Valentine's Day	Easter Pancake Day Mother's Day		Father's Day
<b>Topic ideas</b>					
What I look like My family Feelings/emotions My interests	Autumn Changing seasons Woodland Hibernation	Rhyme Characters Action songs	Life cycles Plants Growing	Seaside/local area Under the sea Fish/sea creatures	Transport Travel
<b>Book suggestions</b>					
1.I'm Special, I'm Me 2.Our Class is a Family 3.The Colour Monster	1.We're Going on a Bear Hunt 2.We're Going on a Leaf Hunt 3.Where's My Teddy? 4.We're Going on an Elf Chase 5.We're Going on a Present Hunt	1.Twinkle, Twinkle Little Star 2.Incy, Wincy Spider 3.Five Little Ducks 4.The Wheels on the Bus 5.Old MacDonald Had a Farm	1.Errol's Garden 2.The Tiny Seed 3.Planting a Rainbow 4.Sam Plants a Sunflower	1.Billy's Bucket 2.Commotion in the Ocean 3.Sharing a Shell 4.What the Ladybird Heard at the Seaside 5.Rainbow Fish 6.Pirate Pete	1.Oi, Get off our train! 2.The Hundred Decker Bus 3.The Train Ride

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Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing