

| Year 1 | | | |
|---|---|---|---|
| Spelling | Punctuation | Sentence Level | Word Level |
| Phase 2 | Identify and use capital letters and full stops to demarcate sentences. | Identify and use the conjunctions and, but, or | Understand and use plural nouns using s and es |
| Phase 3 | Identify and use capital letters for proper nouns and I | Identify and write sentences. | Identify suffixes |
| Phase 4 | Identify and use exclamation marks | | Understand the prefix un and how it changes the meaning of words. |
| Phase 5 | Identify and use question marks. | | |
| Year 2 | | | |
| Spelling (For more detail see writing progression) | Punctuation | Sentence Level | Word Level |
| Revisit Phase 2, 3, 4 and 5 GPCs as required by pupils. | Identify and use capital letters and full stops to demarcate sentences. | Identify and use nouns, verbs, adjectives and adverbs. | Identify and use ly to turn adjectives in adverbs. |
| Homophones | Identify and use capital letters for proper nouns and I | Identify and use statements. | Form nouns using suffixes. |
| Common Exception Words | Identify and use exclamation marks | Identify and use questions. | Form adjectives using suffixes. |
| Words with apostrophes | Identify and use question marks. | Identify and use commands. | Identify and use er and est in adjectives. |
| Adding suffixes | To identify and use commas in a list. | Identify and use exclamations | |
| | To identify and use apostrophes for omission. | Identify and use subordinating conjunctions: when, if, that | |
| | To identify and use apostrophes to mark singular possession. | Identify and use coordinating conjunctions: and, but, or, because | |
| | | Identify and use expanded noun phrases. | |
| | | Identify and use present tense | |
| | | Identify and use past tense | |

| Year 3 | | | |
|---|--|--|--|
| Spelling (For more detail see writing progression) | Punctuation | Sentence Level | Word Level |
| Revisit Phase 2, 3, 4 and 5 GPCs as required by pupils. | To use capital letters and full stops correctly to demarcate sentences. | Identify and use all previous and new conjunctions: e.g. <i>if, although, so, when, while, since</i> | Form nouns using prefixes. |
| <i>Revisit</i> Common exception words from Year 2 | To use exclamation marks and question marks correctly. | Identify and use adverbs. | Identify consonants and vowels. |
| Homophones | To use commas to separate items in a list. | Identify and use prepositions. | Identify and use the correct article <i>an</i> or <i>a</i> . |
| Suffixes | To use apostrophes to mark singular possession. | Identify and use the present perfect form of verbs (auxiliary verb <i>have</i>) | Identify word families. |
| Prefixes | To use apostrophe for omission. | Identify and use subordinate clauses. | |
| | To use inverted commas for direct speech. | | |
| Year 4 | | | |
| Spelling (For more detail see writing progression) | Punctuation | Sentence Level | Word Level |
| Homophones | Use basic punctuation correctly . ! ? , | Use standard English. | Identify the difference between plural and possessive <i>s</i> . |
| Suffixes | Identify and use inverted commas to demarcate speech. | Identify and use noun phrases expanded by noun, adjective and prepositional phrase. | Identify and use Standard English verb inflections. |
| Prefixes | Identify and use punctuation before the reporting clause in direct speech. | Identify and use possessive pronouns. | Identify and use prefixes. |
| | Identify and use punctuation to end speech within inverted commas. | Identify and use fronted adverbials. | |
| | Identify and use apostrophes to mark plural possession. | Identify and use determiners. | |

| | | | |
|---|--|--|--|
| | Identify and use commas after fronted adverbials. | Use a range of conjunctions- <i>see previously taught.</i> | |
| Year 5 | | | |
| Spelling (For more detail see writing progression) | Punctuation | Sentence Level | Word Level |
| Homophones | Use all previous punctuation correctly . ! ? , “ ” | Identify and use expanded noun phrases. | Use a word as a noun and a verb. |
| Suffixes | Use commas to clarify meaning and avoid ambiguity. | Identify and use adverbials. | Convert a noun into a verb using a suffix. |
| Prefixes | Use commas for parenthesis. | Use a range of subordinate and coordinating conjunctions. | Convert a adjective into a verb using a suffix. |
| Words with silent letters. | Use brackets for parenthesis. | Use correct subject, verb agreement. | Use verb prefixes. |
| | Use dashes for parenthesis. | Use tense consistently. | |
| | | Identify and use relative pronouns. | |
| | | Identify and use relative clauses. | |
| | | Identify and use adverbs. | |
| | | Identify and use modal verbs. | |
| Year 6 | | | |
| Spelling (For more detail see writing progression) | Punctuation | Sentence Level | Word Level |
| Homophones | Use all previous punctuation correctly. | Identify the nine parts of speech. | Use a word as a noun and a verb |
| Suffixes | Use commas to clarify meaning and avoid ambiguity | Nouns and pronouns. | Convert a noun into a verb using a suffix. |
| Prefixes | Use commas for parenthesis. | Adjectives | Convert an adjective into a verb using a suffix. |
| Words with silent letters. | Use brackets for parenthesis. | Verbs | Use prefixes |
| | Use dashes for parenthesis. | Modal Verbs | Use suffixes |
| | Use apostrophes for possession. | Adverbs and adverbials | Use antonyms |

| | | | |
|--|--|---|--------------|
| | Use apostrophes for omission. | Prepositions | Use synonyms |
| | Use colons to separate independent clauses. | Conjunctions- a full range of subordinating and coordinating. | |
| | Use semi colons to separate independent clauses. | Types of clauses | |
| | Use dashes to separate independent clauses. | Determiners | |
| | Use colons and semi- colons in a list. | Active and passive voice | |
| | Use hyphens to avoid ambiguity. | Subjunctive Form | |
| | | Question Tags | |
| | | Subject/ object agreement | |
| | | Verb Forms | |
| | | Sentence Functions | |
| | Standard English | | |