

Geography Progression Map – 2023-24. Outlining progression of knowledge and skills across key areas of geography.

	Locational Knowledge	Human and Physical	Skills and Fieldwork
Year 1	<ul style="list-style-type: none"> - Know the features of hot and cold places in the world. - Know where the equator, North Pole and South Pole are on a globe. - Know the names of the 4 countries that make up the UK and name the 3 main seas. - Know and locate the 4 capital cities of England, Scotland, Wales and Northern Ireland. 	<ul style="list-style-type: none"> - Know and recognise weather symbols. - Know which is the hottest and coldest season in the UK. - Know the main differences between city, town and village. 	<ul style="list-style-type: none"> - Know their address, including postcode. - Know which is N, E, S and W on a compass.
Year 2	<ul style="list-style-type: none"> - Know the name and locate the seven continents of the world. - Know the names of and locate the 5 oceans of the world. - Know the name and locate the seven continents of the world. - Know the names of and locate the 5 oceans of the world. - Know the main differences between a place in England and that of a small place in a non-European country. - UK Know the name and locate the seven continents of the world. - Know the names of and locate the 5 oceans of the world. - Know the name of, locate and know the main characteristics of the 4 capital cities of England, Wales, Scotland and Northern Ireland. 	<ul style="list-style-type: none"> - Explain some of the advantages and disadvantages of living in a village or city. - Know 2 human and 2 physical geographical features of the UK. - Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach. - Explain some of the advantages and disadvantages of living in a village or city. - Know 2 human and 2 physical geographical features of the small area in Africa you are studying (to compare to the UK). - Identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach. 	<ul style="list-style-type: none"> - Know and use the terminology left, right, below, next to.
Year 3	<ul style="list-style-type: none"> - Know the names of and locate at least 8 European countries. - Use maps to locate European countries and capitals. - Know that the UK is a country in the northern hemisphere. - Know the names of and locate 8 counties and at least 6 cities in England. - Identify the position of latitude, longitude, equator, northern hemisphere and southern hemisphere. - Know the names of and locate at least 8 European countries. - Know that Italy is a country in the northern hemisphere. 	<ul style="list-style-type: none"> - Know 2-3 human and 2-3 physical geographical features of the UK. - Know what causes an earthquake. - Label the different parts of a volcano. - To understand that volcanos and earthquakes are forms of physical geography. - Know at least 5 differences between living in the UK and a Mediterranean country (Italy). - Know 2-3 human and 2-3 physical geographical features of the area you are comparing to the UK. 	<ul style="list-style-type: none"> - Use maps, atlases and globes to locate country and area studied, including Russia. - Use maps to locate European countries and capitals.

<p>Year 4</p>	<ul style="list-style-type: none"> - Using a map, locate 5 countries of North America and their major cities. - Know where the equator, Tropic of Cancer and Tropic of Capricorn are on a world map. 	<ul style="list-style-type: none"> - Know 2-3 human and 2-3 physical geographical features of a region in North America and Europe. - Know 2-3 human and 2-3 physical geographical features of Barcelona. - Know the name of the highest mountain in North America. - Know at least 5 differences between living in the UK and a northern American country. - Describe similarities and differences to the area of study with the UK. - Explain the features of a water cycle. - Compare the weather of the UK to Egypt (linked with history focus) – how is global warming affecting these countries? 	<ul style="list-style-type: none"> - Use maps, atlases and globes to locate country and area studied including Russia.
<p>Year 5</p>	<ul style="list-style-type: none"> - Know the names of a number of European capitals. - Know the names of and locate 8 counties and at least 6 cities in England. - Know where the equator, Tropic of Cancer and Tropic of Capricorn are on a world map. - Locate the worlds countries on a map. - Know the names of and locate a number of South American countries. 	<ul style="list-style-type: none"> - Know 2-3 human and 2-3 physical geographical features of the UK. - Human geography – e.g. land use –the distribution of natural resources including food and water. - Label layers of a rainforest. - Know what deforestation means. - Know the specific features of a rainforest biome. - Know and label the main features of a river. - Know why most cities are located by a river. - Know 2-3 human and 2-3 physical geographical features of area of study. 	<ul style="list-style-type: none"> - Use maps, atlases and globes to locate country and area studied including Russia. - Use a wider range of OS symbols. - Know that different scale OS maps use different symbols. - Use 6 figure coordinates. - Know how to use graphs to record temperature (or rainfall) across the world.
<p>Year 6</p>	<ul style="list-style-type: none"> - Know the names of and locate some of the deserts in Oceania. - To know where the equator, Tropic of Cancer, Tropic of Capricorn and Greenwich meridian are on a world map. 	<ul style="list-style-type: none"> - Know the specific features of a desert biome. - Know 2-3 human and 2-3 physical geographical features of area of study. - Know why industrial areas and ports are important. 	<ul style="list-style-type: none"> - Use maps, atlases and globes to locate country and areas studied, including Russia. - Use Google Earth to locate places on interest in your chosen area of Oceania. - To know about time zones and work out differences. - Know what most of the ordinance survey symbols stand for. - Know how to use 6 figure grid references.

EYFS Expected level of skills and knowledge -

Locational knowledge	Geographical skills and fieldwork	Place Knowledge	Manmade and natural geography
<ul style="list-style-type: none"> • Describe the immediate environment, using new vocabulary where appropriate. • Know the name of the road, and town that school is located in. • Talk about a range of contrasting environments within their local region. 	<ul style="list-style-type: none"> • Look at aerial views of the school setting, commenting on what they notice, recognising buildings, open space, roads and other simple features. • Draw simple maps of their immediate environment, or maps from imaginary story settings they are familiar with. 	<ul style="list-style-type: none"> • Find out about places in the world that contrast with locations they know well. • Use relevant, specific vocabulary to describe contrasting locations. Use images, video clips, shared texts and other resources to bring the wider world into the classroom. • Teach children about a range of contrasting environments within both their local and national region. • Share non-fiction texts that offer an insight into contrasting environments. • Listen to how children communicate their understanding of their own environment and contrasting environments through conversation and in play. 	<ul style="list-style-type: none"> • Observe the natural world and how the seasons change, talking about the weather and seasonal features. • Note and record the weather. Use images and texts to share with children about the changing seasons. • Explain how children's lives in other countries may be similar or different in terms of how they travel to school, what they eat, where they live, and so on. (Avoid stereotyping) • Model the vocabulary needed to name specific features of the world, both natural and made by people.