



The Breck Primary School Curriculum Map

Nursery	2 year rolling programme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Year A – texts & focus (2021-2022)	Magical Me	Let's Celebrate	Once Upon a Time	Minibeasts	Ready, Steady, Grow! (vegetables)	The Big, Wide World
	Celebrations During Topics						
		Harvest	Halloween Diwali Bonfire night Remembrance Day Christmas	Valentine's Day Chinese New Year	Easter Pancake Day Mother's Day		Father's Day
	Topic Ideas						
		My interests Why I'm special Feelings/emotions Occupations	Harvest Changing seasons	Traditional tales Characters	Life cycles	Vegetables Growing Life cycles Healthy eating Oral Health	Travel Transport Land/Sea Space
	Book Suggestions						
		1.Super Duper You 2.Things I like 3.There's Only One You	1.The Leaf Man 2.Owl Babies 3.Dear Santa	1.The Three Little Pigs 2.Goldilocks and the Three Bears 3.The Gingerbread Man	1.The Very Hungry Caterpillar 2.Superworm 3.Mad about Minibeasts	1.Jasper's Beanstalk 2.The Runaway Pea 3.Supertato 4. Oliver's Vegetables	1.Here We Are 2.Emma Jane's Aeroplane 3.Whatever Next!
	<p>Foundations for Phonics – Little Wandle</p> <p><u>Tuning into sounds (phonemic awareness and oral blending)</u></p>						

- For any children confident with foundations for phonics, the nursery teacher and reading leader will decide if/when it is appropriate to move onto teaching Little Wandle phase 2 phonics.

For new starters part way through the year, nursery staff will split into groups and start the Foundations for Phonics programme with those children.

	Environmental and Instrumental Sounds (No Little Wandle Teaching)	s a t p i n 1.Hear the same initial in words 2.Blend CVC using oral blending	m d g o c k e 1.Identify initial sounds 2.Distinguish different sounds 3.Blend a wider range of CVC words using oral blending	u r h b f l j 1.Identify initial sounds 2.Articulate sounds correctly (along with voice sounds) 3.Blend a wider range of words using oral blending	v w y z q u c h 1.Identify initial sounds 2.Blend a wider range of words using oral blending	ck x sh th ng nk 1.Identify the final sound in words 2.Blend a wide range of words using oral blending
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PSHE – Corum SCARF Half Termly Units

	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing
Year B – texts & focus different (2022-2023)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	I am Special	Let’s Go on a Hunt	Time for Rhyme	How Does Your Garden Grow?	All at Sea	All Aboard

Celebrations During Topics

	Harvest Diwali	Halloween Bonfire night Remembrance Day Christmas	Chinese New Year Valentine’s Day	Easter Pancake Day Mother’s Day		Father’s Day
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Topic Ideas

	What I Look Like My Family Feelings/ Emotions	Autumn Changing Seasons Woodland Hibernation	Rhyme Characters Action Songs	Life Cycles Plants Growing	Seaside Under the Sea Fish/ Sea Creatures	Transport Travel
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		My Interests				Pirates	
	Book Suggestions						
		1.I'm Special, I'm Me 2.Our Class is a Family 3.The Colour Monster	1.We're Going on a Bear Hunt 2.We're Going on a Leaf Hunt 3.Where's My Teddy? 4.We're Going on an Elf Chase 5.We're Going on a Present Hunt	1.Twinkle, Twinkle Little Star 2.Incy, Wincy Spider 3.Five Little Ducks 4.The Wheels on the Bus 5.Old MacDonald Had a Farm	1.Errol's Garden 2.The Tiny Seed 3.Planting a Rainbow 4.Sam Plants a Sunflower	1.Billy's Bucket 2.Commotion in the Ocean 3.Sharing a Shell 4.What the Ladybird Heard at the Seaside 5.Rainbow Fish 6.Pirate Pete	1.Oi, Get off our train! 2.The Hundred Decker Bus 3.The Train Ride
	Foundations for Phonics – Little Wandle <u>Tuning into sounds (phonemic awareness and oral blending)</u> <ul style="list-style-type: none"> For any children confident with foundations for phonics, the nursery teacher and reading leader will decide if/when it is appropriate to move onto teaching Little Wandle phase 2 phonics. For new starters part way through the year, nursery staff will split into groups and start the Foundations for Phonics programme with those children.						
		Environmental and Instrumental Sounds (No Little Wandle Teaching)	s a t p i n 1.Hear the same initial in words 2.Blend CVC using oral blending	m d g o c k e 1.Identify initial sounds 2.Distinguish different sounds 3.Blend a wider range of CVC words using oral blending	u r h b f l j 1.Identify initial sounds 2.Articulate sounds correctly (along with voice sounds) 3.Blend a wider range of words using oral blending	v w y z q u c h 1.Identify initial sounds 2.Blend a wider range of words using oral blending	ck x sh th ng nk 1.Identify the final sound in words 2.Blend a wide range of words using oral blending
	PSHE – Corum SCARF Half Termly Units						
		Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being My Best	Growing and Changing

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me – special, unique, similar & different, emotions	Fantastic Festivals	Being Imaginative	Stuck in the mud - life cycles, habitats & nocturnal	Come Outside	Journeys
Additional Subjects	PHSE/ RHE - Coram SCARF Half Termly Units					
	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and responsibilities	Being my best	Growing and Changing
	Religious Education					
	Special times: How and why do we celebrate? What times are special to different people and why?		Special stories: Why are some stories special? What special messages can we learn from stories?		Special places: What buildings and places are special different people?	
Ongoing	PE			Phonics, Reading, Spelling and Handwriting		
	<p>In reception we aim to develop fine and gross motor skills supported by the 5 before 5 FMS resource. Children will jump for distance, land appropriately, hop on both feet, throw for distance, climb under, over and through, catch with increasing accuracy all linked with a theme . At the end of each unit staff working with the children will assess against the Fundamental Movement Skills document.</p>			<p>Little Wandle is a validated systematic phonics scheme. Children in reception will follow this scheme as a whole class. Children that fall behind will be identified by AFL and more formal assessment and then be given Keep Up support to ensure progress is made at the right pace.</p> <p>Reading Practice is taught using Little Wandle guided read books. These are matched to a child’s phonics phase. Children will be reading books that consolidate previously taught graphemes. Children will be taught in groups and given 3 guided read sessions: decoding, prosody and comprehension. In addition to this, children will be encouraged to choose a reading for pleasure book from the library or class browsers.</p> <p>Spelling will link directly with the phonics scheme and is addressed through the discrete phonics’ lesson- this is not exclusive to these lesson and children will be encouraged to apply taught graphemes in their English and other writing. When children have been taught enough graphemes, they will use a grapheme chart to support spelling.</p> <p>Handwriting- good pencil control and letter formation are encouraged in reception starting at print and moving to pre-cursive.</p>		
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Penguins, Possums and Pigs	Robots	Family Album	Growth and Green Fingers	The Great Outdoors	Buckets and Spades
Lead Subjects	Geography	Science	History	Science	Science	History

	Hot and Cold Areas of the world	Everyday materials – naming of materials and their properties Focus – Beegu	Changes within living memory- Family Album, Lifestyle, Toys	Plants – basic structure and observing growth over time Focus – The Rabbit Problem	Human body and senses	Events beyond living memory, places and their locality. Seaside now and then (Victorian)	
	Science	Music	Art and Design	Design and Technology	Geography	Design and Technology	
	Animals including humans Focus - The Bog Baby	Experimenting with and creating musical patterns.	Painting self portraits.	Food – preparing and combining foods	Fieldwork in the school grounds	Mechanisms – pop ups and simple card levers	
		Design and Technology	Geography		Art and Design	Music	
		Build a structure for a character from narrative text.	The Countries of the UK.		Printing linked to the outdoor environment.	Using voices expressively - singing songs, speaking chants and rhymes. Art and Design 3D sculpture of robots.	
	English						
	Stories by the same author Non-chronological reports Poems on a theme	Repetitive patterned stories Poems on a theme Range of non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Non-Fiction texts: booklets Traditional rhymes	Stories with fantasy settings Poems to learn by heart Recounts	
	Maths						
	Number formation and recognition Place Value (within 10) Geometry (shape) Number: Addition and Subtraction (within 10) Place Value (within 20)	Place Value (within 50) Number: Addition and Subtraction (within 20) Place Value (within 50) Measurement: Length and Height Measurement: Weight and Volume	Number: Multiplication and Division Number: Fractions Geometry: Position and Direction Place Value (within 100) Measurement: Money Measurement: Time				
	Computing – Information Technology (IT), Computer Sciences (CS), Digital Literacy (DL), Online Safety (OS)						
		Understanding Computer Systems:	Directional Algorithms using unplugged directional cues				Programming Robots using BeeBot App, BeeBot and A.L.E.X (CS)

		using a Laptop Computer, Keyboard, Mouse (DL)	leading to BeeBots. (CS)			
	How do we stay safe? (OS)	How do we search safely? (OS)	What are the risks of using the internet? (OS)	What is personal information? (OS)	Who should we talk to if we are upset? (OS)	How do we stay safe when using email? (OS)
	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
	Religious Education					
	(Christianity- God) Why do Christians say that God is a Father?	(Christianity- Jesus) Why is Jesus Special to Christians?	(Islam) How might beliefs about creation affect the way we treat the world?	(Judaism) Why might some people put their trust in God?	(Hindu Dharma) What do Hindus believe about God?	(Christianity- The Church) How might some people show they 'belong' to God?
	PSHE/RSE - Coram SCARF Half Termly Units					
Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and responsibilities	Being my best	Growing and Changing	
Ongoing	Science	Geography	PE		Phonics, Reading, Spelling and Handwriting	
	Nature and field journals – observations over time of seasonal changes, plants, weather and length of day		Children will develop basic movements and begin to apply these in a range of activities. These activities will include team games and performing dances. The use of Lancashire PE scheme of work will support children's learning in PE. Extra-curricular clubs will run to enhance the PE Curriculum.		Little Wandle is a validated systematic phonics scheme. Children in year 1 will follow this scheme. In year one some children who are behind the year 1 expectation will be streamed as is advised by the scheme. Children that fall behind the daily lessons will be identified by AFL and more formal assessment and then be given Keep Up support to ensure progress is made at the right pace. Reading Practice is taught using Little Wandle guided read books. These are matched to a child's phonics phase. Children will be reading books that consolidate previously taught graphemes. Children will be taught in groups and given 3 guided read sessions: decoding, prosody and comprehension. In addition to this, children will be encouraged to choose a reading for pleasure book from the library or class browsers. Spelling will link directly with the phonics scheme and is addressed through the discrete phonics' lesson- this is not exclusive to these lesson and children will be encouraged to apply taught graphemes in their English and other writing. Children will use the Little Wandle grapheme chart to support spelling.	

							Handwriting is taught using the Lancashire Handwriting Scheme. Pre-cursive and then cursive will be taught in year 1.
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The Pod	2 year rolling programme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Year A	The Great Outdoors The Earth Garden - Plastics	The Great Outdoors The Earth Garden - Plastics	The Great Outdoors The Street beneath my feet	The Great Outdoors The Street beneath my feet	The Great Outdoors The Street beneath my feet	The Great Outdoors The Street beneath my feet
	Year B	Blackpool – Our Seaside Town	Blackpool – Our Seaside Town	Blackpool – Our Seaside Town	Blackpool – Our Seaside Town	Blackpool – Our Seaside Town	Blackpool – Our Seaside Town

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	The Place Where I Live	Fighting Fit	Explorers	The Farm Shop	Wind in the Willows	Fire! Fire!
Lead Subjects	History	Science	History	Science	Science	Science
	Significant places in their own locality (Poulton) <i>Poulton Square – Now and Then</i>	Humans – what humans need to survive, human growth and exercise	Significant people – Neil Armstrong Exploration, space, land, water DT Moon Buggy	Requirements for plant growth Focus – Little Evie	Living things and habitats Focus - Wild	Uses of everyday materials- suitability of different materials for particular uses Focus – Traction Man
	Geography	Art and Design	Geography	Design and Technology	Geography	History
	Small area of the UK – where I live and play <i>Poulton and the surrounding area</i>	Printing – linked to human body	Small area in a contrasting non-European country (Africa)	Food – the Eatwell plate, where food comes from, principles of a healthy diet	UK cities, counties and key features.	Events beyond living memory or places in their locality – The great fire of London
	Art and Design	Music	Design and Technology		Design and Technology	Art and Design
	Drawings and paintings of local area.	Rehearse and perform with others, starting and finishing together and keeping a steady pulse	Mechanisms – wheels and axles		Textiles – using a template, simple joining, choice of stitches, choice of materials	Collage using papers, fabric materials, drift wood
		Music	Music			

			Listen to, appraise and create music from a non-European culture. Link to African drumming.		Listening – know how music is used descriptively for a particular purpose	
	English					
	Stories with familiar settings Non-chronological reports Poems on a theme	Traditional tales with a twist Instructions	Stories by the same author Non-chronological reports	Stories with familiar settings Persuasion - leaflet or poster Poetry - Riddles	Animal Adventure Stories Recount - Letters Classic Poems	Story as a Theme Poems on a theme Explanations
	Maths					
	Place Value Number: Addition and Subtraction Number: Addition and Subtraction Measurement: Money Number: Multiplication and Division		Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions		Measurement: Length and Height Geometry: Position and Direction Problem Solving Measurement: Time Measurement: Mass, Capacity and Temperature	
	Computing – Information Technology (IT), Computer Sciences (CS), Digital Literacy (DL), Online Safety (OS)					
	Understanding Computer Systems examples of technology in every day places (DL)		Create a simulation of a famous explorer using Scratch Jnr (CS)			Create a more complex simulation with GFOL theme using Scratch Jnr (CS)
	What do I remember about how to stay safe online? (OS)	How do I communicate safely online? (OS)	What should I accept online? (OS)	What do I need to ask when using the internet? (OS)	How do we recognise risks online? (OS)	What are the key things to remember when being online? (OS)
	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
	Religious Education					
	(Christianity- God) Why do Christians say that God is a Father?	(Christianity- Jesus) Why is Jesus Special to Christians?	(Islam) How might beliefs about creation affect	(Judaism) Why might some people put their trust in God?	(Hindu Dharma) What do Hindus believe about God?	(Christianity- The Church)

			the way we treat the world?			How might some people show they 'belong' to God?	
	PSHE/RSE - Coram SCARF Half Termly Units						
	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and responsibilities	Being my best	Growing and Changing	
Ongoing	Science	Geography	PE		Phonics, Reading, Spelling and Handwriting		
	Nature and field journals – observations over time of seasonal changes, plants, weather and length of day		Children will master basic movements and begin to apply these in a range of activities. These activities will include team games, gymnastic activities and performing dances. Lancashire KS1 PE scheme of work will support children's learning in PE. Extra-curricular clubs will run to enhance the PE Curriculum.		<p>Little Wandle is a validated systematic phonics scheme. Children in year 2 will follow this scheme in Autumn for consolidation or for longer if necessary. In year two, if some children are behind the year 2 expectation they will be streamed as is advised by the scheme. Children that fall behind the daily lessons will be identified by AFL and more formal assessment and then be given Keep Up support to ensure progress is made at the right pace.</p> <p>Reading Practice is taught using Little Wandle guided read books. These are matched to a child's phonics phase. Children will be reading books that consolidate previously taught graphemes. If children are beyond the phonics phase they will move to banded books. Children will be taught in groups and given 3 guided read sessions: decoding, prosody and comprehension. In addition to this, children will be encouraged to choose a reading for pleasure book from the library or class browsers.</p> <p>Spelling will link directly with the phonics scheme and is addressed through the discrete phonics' lesson- this is not exclusive to these lesson and children will be encouraged to apply taught graphemes in their English and other writing. Children will use the Little Wandle grapheme chart or grow the code chart to support spelling. Additional spelling will be taught at year 2 with children focussing on early spelling rules and year group lists.</p> <p>Handwriting is taught using the Lancashire Handwriting Scheme. Cursive handwriting will be taught in year 2.</p>		
Creative Lab	4 year rolling programme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topics	Year A	Rainforest Geography	Rainforest	Rainforest	Rainforest	Rainforest	Rainforest

		<p>Rainforests around the world. What is a rainforest, where are they and what do they contain? Focus on one specific rainforest in Asia. Rainforests under threat-deforestation.</p> <p>Science- To understand and use geographical vocabulary to describe features of the rainforest. To identify plants growing in the different layers of the rainforest.</p>	<p>Art and Design Create a diorama of the layers of the rainforest using a range of techniques including collage, painting and sculpture.</p> <p>English Use story as a basis for different types of writing: reports, diary entries, factual, persuasive writing and story writing.</p>	<p>RE Hinduism- linked to the Indian people of the rainforest.</p>			
	Year B	<p>Antarctica</p> <p>Science What can survive and live in the extreme cold of Antarctica? Find out about the different animals and plants.</p> <p>Geography Recognise some environments that</p>	<p>Antarctica</p> <p>Design Technology Structures that are built to survive the cold temperatures.</p> <p>History Change over time. How have the Scientific research</p>	<p>Antarctica</p> <p>Art and Design Use a range of mediums to create features of Antarctica. Explore the qualities of chalks and pastels to create the Southern lights.</p>	<p>Space</p> <p>Science How was the universe created? What makes up our Solar System?</p> <p>Life aboard the ISS. How people explore Space and</p>	<p>Space</p> <p>Art and Design Using a range of media and techniques to create the Space environment.</p> <p>Design and Technology Create models of the ISS, lunar</p>	Space

		are different from the one in which they live. Understand the effect of changing seasons on the natural world around them.	stations changed and why?		why it is important.	modules and satellites.	
	Year C	Under the sea- Science Layers of the ocean. Animals and plants under the sea. Geography Oceans and Seas across the world. Under the sea explorers.	Under the sea Design and technology What is a submersible? Design and create. Art and design Use a range of techniques including collage, painting, sculpture to create the under the sea environment.	Under the sea	Deserts Geography Locate the major deserts of the world. Science What is a desert? Animals and plants that survive in the desert habitat.	Deserts English Story writing linked to key texts. Factual writing. Art and Design Creating desert landscapes using collage and painting skills.	Deserts
	Year D	North America History Native Americans- Indigenous people., tribes, culture and traditions. How they live now and then. Geography Land and climate	North America Science Plants and animals that are native to North America. English Folk tales and legends.	North America Art and Design Traditional art forms- baskets, capes, blankets. RE Native American rituals and beliefs.	North America	North America	North America

KS1 Cultural Capital	Creative Lab, Pod, Big Art, assemblies, topics linked to a variety of cultures.					
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	There's No Place Like Home	Healthy Humans	Rock and Roll	The Iron Man	What Romans did for us	How does your garden grow?
Lead Subjects Where is local history unit? Geog – What area in Italy? Geog Spring 1 should be Focus 6	Geography	Science	Science	Science	History	Science
	The region where I live (UK); OS map work plus fieldwork in the local area. <i>Houses - Breck Road</i>	Nutrition, diet, movement and the skeleton	Rocks and fossils Focus – The Street Beneath My Feet	Forces and magnets	Roman Britain	Plants – functions or parts and plant growth Focus – The Night Gardener
	Science	Design and Technology	History	Design and Technology	Geography	Design and Technology
	Standalone unit on light – shadows and reflections Focus – Orion and the Dark	Food – simple dish – the eat well plate	Ancient Britain - Stonehenge	Mechanical systems – levers and linkages	A contrasting region in a European country – Italy	Structures – shell/frame structures and strengthening
		Art and Design	Geography	Music	Art and Design	
		3D clay or textiles sculpture linked to human body	Key aspects of Volcanoes and earthquakes	Recognise the impact music has had on movie scores and their audience.	Digital media linked to Roman artwork (mosaics).	
		Music	Art and Design			
		Understanding of early musical notation.	Observational drawing of fossils developed into print			
			Music			
			Listen to and appraise rock and roll music.			
English						
Folk Tales Recount biographies	Fables Poems on a theme Persuasion: letters	Story as a theme Poems with a structure Discussion	Novel as a theme Recount: diaries	Play scripts Non-chronological reports Performance Poetry	Adventure/ Fantasy stories Explanations Classic poetry	
Maths						
Place Value	Multiplication and Division			Number: fractions		

	Addition and Subtraction Multiplication and Division		Measurement: money Statistics Measurement: length and perimeter Number: fractions		Measurement: time Geometry: properties of shapes Measurement: mass and capacity	
	Computing – Information Technology (IT), Computer Sciences (CS), Digital Literacy (DL), Online Safety (OS)					
		Branching Database to classify food from the 'Eatwell Plate' Using J2E Branch (IT)	Music Simulation using Scratch (CS)	Iron Man Scratch Character, using Scratch (CS)	Understanding Computer Systems using inputs and outputs and how devices are connected to each other (DL)	
	What is acceptable use online? (OS)	What is cyber-bullying? (OS)	How do we search safely on the internet? (OS)	How can passwords protect personal information? (OS)	How do I keep my personal information safe? (OS)	What are adverts and how do we avoid them? (OS)
	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
	Religious Education					
	(Christianity – God) How and why have some people served God?	(Islam) Why is the prophet Muhammed an example for Muslims?	(Christianity- Jesus) What does it mean to be a disciple of Jesus?	(Christianity- Church) What do Christians mean by Holy Spirit?	(Sikhism) Why are Gurus important to Sikhs?	(Hindu Dharma) Why is family an important part of Hindu life?
	PSHE/RSE - Coram SCARF Half Termly Units					
	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and responsibilities	Being my best	Growing and Changing
	MFL – Children will have the scheme of work from Rigolo delivered using it to ensure progression.					
Rigolo Unit 1 Bonjour!	Rigolo Unit 2 En Classe	Rigolo Unit 3 Mon Corps	Rigolo Unit 4 Les Animaux	Rigolo Unit 5 La Famille	Rigolo Unit 6 Bon Anniversaire!	
Ongoing	Ukulele		PE		Spelling, Reading and Handwriting	
	Children will have ukulele session delivered to them by members of staff who can play ukulele amongst other instruments. When planning the sessions, teachers should refer to the chord progression chart supplied by music coordinator. Y3 chords: C, F, Dm, G, G7, Am and D.		Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These must include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS2 PE scheme will support children's learning in PE. Through the		Spelling is taught using year group lists and spelling rule strategies. Assessment is made to ensure spelling coverage is at the appropriate level. If necessary, children will use the Little Wandle grapheme chart or grow the code chart to support spelling. Handwriting is taught using the Lancashire Handwriting Scheme and cursive is encouraged at KS2.	

activities mentioned above, the children should begin to use sports specific skills
 Extra-curricular clubs will run to enhance the PE Curriculum. Children may represent the school in sports or team games.

Reading skills are taught through guided reading groups focusing on specific skills, targeted individual daily readers and appropriately pitched class reader texts. Reading for pleasure is encouraged and all children have a reading for pleasure book either from the library or the classroom browser. Children still following a phonics' scheme will follow our school scheme Little Wandle and access texts that are closely matched to their phase

		activities mentioned above, the children should begin to use sports specific skills Extra-curricular clubs will run to enhance the PE Curriculum. Children may represent the school in sports or team games.	Reading skills are taught through guided reading groups focusing on specific skills, targeted individual daily readers and appropriately pitched class reader texts. Reading for pleasure is encouraged and all children have a reading for pleasure book either from the library or the classroom browser. Children still following a phonics' scheme will follow our school scheme Little Wandle and access texts that are closely matched to their phase
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Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
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Topic Title	Sparks might fly!	The Art of Food	Water, Water Everywhere	Passport to Europe	Super Settlements	Hunted
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Lead Subjects Local study should be Poulton Railways Key aspects of rivers – North America Geog – Rivers – local study lead into local History study	Science	Science	Science	Geography	History	Science
	Electricity – series circuits, switches, conductors, insulators	Teeth and the digestive system Focus – The Incredible Book Eating Boy	States of matter	Contrasting region Spain, Barcelona	A study of Fleetwood and the impact travel had on the area.	Habitats – grouping and classifying plants and animals Focus – The Promise
	Design and Technology	Art and Design	Geography	Design and Technology	Geography	Design and Technology
	ICT and electrical systems – control and electrical components	Still life - 3D sculpture	Weather, water cycle and global warming	Textiles – seams, stiffening and strengthening materials and fastenings	A study of North America	Food – simple savoury food and cooking techniques
	Music		History	Music	Art and Design	
Creating – explore, choose, combine and organise musical ideas using an electronic sound source		Ancient Egypt (including the River Nile)	Listening to music from different cultures; experience how music is produced in different ways	Drawing developed into printmaking, rotating and translating images		
		Art and Design	Science			

		Abstract painting; relief paintings, large and small scale with texture	Standalone unit on sound Focus – The Pied Piper of Hamelin		
English					
Stories with fantasy settings Explanations Films and playscripts	Stories with issues and dilemmas Persuasion	Stories with a theme Poems with a structure Information booklets	Novel as a theme Non- chronological reports	Fairy tales Classic poetry Recount: newspapers	Folk tales Debate Poems on a theme(optional)
Maths					
Place value Addition & subtraction Measurement: Length and Perimeter Multiplication and Division	Multiplication and Division Measurement: Area Fractions Decimals		Decimals Money Time Statistics Geometry: Properties of Shape Position and Direction		
Computing – Information Technology (IT), Computer Sciences (CS), Digital Literacy (DL), Online Safety (OS)					
	Digestion Trail using Scratch (CS)	Data Logging States of Matter using Data Logger (IT)	Travel Asia Interactive Map using Scratch (CS)	Understanding Computer Systems using the internet and the World Wide Web (DL)	
How do we know who we are talking to online? (OS)	Who writes the content for Wikipedia? (OS)	What is grooming? (OS)	How do we use webcams or tablet/phone video safely? (OS)	What is acceptable and unacceptable content on the internet? (OS)	How do we stay safe from strangers on the internet? (OS)
Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
Religious Education					
(Hindu Dharma) What might a Hindu learn from celebrating Diwali?	(Christianity – God) How and why might Christians use the Bible?	(Sikhism) How do Sikhs express their beliefs and values?	(Christianity- Jesus) Is sacrifice an important part of religious life?	(Islam) Why do Muslims fast during Ramadhan?	(Christianity- Church) What does ‘love your neighbour’ really mean?
PSHE/RSE - Coram SCARF Half Termly Units					
Me and my relationships	Growing and Changing	Valuing Difference	Keeping Myself Safe	Rights and responsibilities	Being my best
MFL – Children will have the scheme of work from Rigolo delivered using it to ensure progression.					

	Rigolo Unit 7 Encore!	Rigolo Unit 8 Quelle heure est-il?	Rigolo Unit 9 Les Fêtes	Rigolo Unit 10 Où vas-tu?	Rigolo Unit 11 On mange!	Rigolo Unit 12 Le Cirque
Ongoing	Ukulele		PE		Spelling, Reading and Handwriting	
	Children will have ukulele session delivered to them by members of staff who can play ukulele amongst other instruments. When planning the sessions, teachers should refer to the chord progression chart supplied by music coordinator. Y4 chords: Y3 chords plus A, C7, E7, Em and D7.	Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These will include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS 2 PE scheme will support children's learning in PE. Through the activities mentioned above, the children should begin to use sports specific skills. Children will also learn basic strokes and water safety skills – swimming. Extra-curricular clubs will run to enhance the PE Curriculum. Children may represent the school in sports or team games	Spelling is taught using year group lists and spelling rule strategies. Assessment is made to ensure spelling coverage is at the appropriate level. Handwriting is taught using the Lancashire Handwriting Scheme and cursive is encouraged at KS2. Reading skills are taught through guided reading groups focusing on specific skills, targeted individual daily readers and appropriately pitched class reader texts. Reading for pleasure is encouraged and all children have a reading for pleasure book either from the library or the classroom browser. Children still following a phonics' scheme will follow our school scheme Little Wandle and access texts that are closely matched to their phase			
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	A Kingdom United	Food, Glorious Food!	Earthlings	Inventors and Inventions	Amazon Adventure	Faster, Higher, Stronger
Lead Subjects	Geography	Geography	Science	History	Geography	History
	UK cities, counties and key features - research	World food – where does food come from?	Earth and space Focus - Cosmic	Early Islamic civilization – Baghdad cAD900	Contrasting region – Amazon Basin, rainforest, biomes. Rivers	Ancient Greece (including sport)
	Music	Design and Technology	Music	Design and Technology	Science	Science
	Listening to and performing a range of music from around UK including anthems	Food – food from another culture, variety of cooking techniques	Listening to high quality recorded music and how musical elements can be used to create effects i.e. film music	Mechanical systems – cams, pulleys and gears	Life cycle changes in animals and plants; naturalists (e.g. David Attenborough) Focus – The Nowhere Emporium	Animals including humans – growth and development of humans PLUS exercise and circulatory system

	History	Science	Art and Design	Science	Design and Technology	Art and Design
	Britain's settlements by Anglo-Saxons and Scots (including place names)	Materials – reversible and irreversible changes	Drawing and painting developed into abstract textured paintings.	Forces and falling objects Focus – The Man Who Walked Between the Towers	3D textiles – using gussets, using patterns, joining with seam allowance, combining fabrics	Figure drawing developed into 3D sculpture
	Science				Art and Design	Music
	Standalone unit on material properties – comparative / fair tests of everyday materials.				Painting developed into printmaking/collage and digital art.	Creating – improvise, develop and perform rhythmic compositions using graphic notation
	English					
	Legends Persuasion	Stories with historical settings Films and play scripts Classic narrative poetry	Science fiction stories Information booklets Poems with a structure	Novel as a theme Magazine: information text hybrid	Stories from other cultures Debate	Myths Reports Poems with figurative language
	Maths					
	Place value Addition/Subtraction Measuring angles Perimeter Statistics Multiplication Division Area		Multiplication Division Area Fractions/decimals Fractions Decimals Percentages		Properties of shape Position and direction (reflect/ translate/ rotate) Converting units Volume Revisit 4 operations of number but with units of measure	
	Computing – Information Technology (IT), Computer Sciences (CS), Digital Literacy (DL), Online Safety (OS)					
		Maths Quiz using Scratch (CS)	Understanding Computer Systems Sharing and collaborating in larger systems (DL)		Spreadsheet Modelling using Microsoft Excel (IT)	Maze Game using Scratch (CS)

	What is reliable information? (OS)	How do I keep myself safe online? (OS)	What is a digital footprint? (OS)	What is a virus and malware? (OS)	What are the risks to be aware of when using YouTube? (OS)	How do we make sure we stay safe when sharing? (OS)
	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
	Religious Education					
	(Christianity- God) Why is it sometimes difficult to do the right things?	(Islam) Why is the Qur'an so important to Muslims?	(Hindu Dharma) What might Hindus learn from the stories about Krishna?	(Christianity – Jesus) What do we mean by a miracle?	(Christianity- The Church) How do people decide what to believe?	(Judaism) Do people need laws to guide them?
	PSHE/RSE - Coram SCARF Half Termly Units					
	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and responsibilities	Being my best	Growing and Changing
	MFL – Children will have the scheme of work from Rigolo delivered using it to ensure progression.					
Rigolo 2 Unit 1 Salut Gustave!	Rigolo 2 Unit 2 À l'école	Rigolo 2 Unit 3 La nourriture	Rigolo 2 Unit 4 En ville	Rigolo 2 Unit 5 En vacances	Rigolo 2 Unit 6 Chez moi	
Ongoing	Ukulele		PE		Spelling, Reading and Handwriting	
	Children will have ukulele session delivered to them by members of staff who can play ukulele amongst other instruments. When planning the sessions, teachers should refer to the chord progression chart supplied by music coordinator. Y5 chords: Y3 and 4 chords plus Bb and Bm.		Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These will include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS 2 PE scheme will support children's learning in PE. Through the activities mentioned above, the children should begin to use sports specific skills. Children will also learn basic strokes and water safety skills – swimming. Extra-curricular clubs will run to enhance the PE Curriculum. Children may represent the school in sports or team games		Spelling is taught using year group lists and spelling rule strategies. Assessment is made to ensure spelling coverage is at the appropriate level. Handwriting is taught using the Lancashire Handwriting Scheme and cursive is encouraged at KS2. Reading skills are taught through guided reading groups focusing on specific skills, targeted individual daily readers and appropriately pitched class reader texts. Reading for pleasure is encouraged and all children have a reading for pleasure book either from the library or the classroom browser. Children still following a phonics' scheme will follow our school scheme Little Wandle and access texts that are closely matched to their phase	
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer	

Topic Title	Super Sleuth- Holes	The 20 th Century and Beyond- Goodnight Mr Tom		Britten's Got Talent	Heroes and Villains- The Hobbit	Survival- Kensuke's Kingdom	
Lead Subjects	Science	Design and Technology	Music	Music	Design and Technology	Science	
	Classification including subdivisions for vertebrates and invertebrates	Combining learning from across design and technology skills bases – structures, mechanical systems, electrical systems, ICT programming and control	Listen to, discuss and perform a variety of songs linked to WW1 and WW2.	Understanding of the history of music, including Britten; performing – A New Year Carol by Britten	Food – chefs, food heroes, designing a healthy menu/eat well plate	Evolution and inheritance – adaptation, survival of the fittest, reproduction and passing traits Focus – Kensuke's Kingdom	
	History	History	Geography	Science	Science	Geography	
	Viking and Anglo-Saxon struggle for the Kingdom of England	Aspect of British history beyond 1066 – The World War 2 and the Battle of Britain	Local study – Blackpool – Trade & land use	Light – exploring the way light behaves including light sources, reflection, shadows	Features, roles and importance of The Circulatory System.	World's countries and key features - research Oceania	
		Art and Design	Science	Art and Design		Art and Design	
		Printing inspired by music	Electricity	Printing inspired by music		Painting linked camouflage.	
	English						
	Novel as a theme- mystery Stories Auto Biography	Stories with a Flashback Recount- newspaper Poetry on a Theme	Novel as a theme Recount Classic narrative poetry	Classic fiction Poetry – Songs and Lyrics Persuasion: A Formal Review	Discussion and Debate Older Literature Poems with imagery	Narrative- Survival Stories Biography	
	Maths						
	Place Value Number- Addition, Subtraction, Multiplication and Division Number – Fractions Geometry - Position and Direction		Number – Decimals Number – Percentages Number – Algebra Measurement – Converting Units Measurement – Perimeter, Area and Volume Number – Ratio		Statistics Geometry - Properties of Shape Consolidation Transition Units		
Computing – Information Technology (IT), Computer Sciences (CS), Digital Literacy (DL), Online Safety (OS)							
Original Interactive Quiz using Scratch (CS)	Understanding Computer Systems	Real Life Databases using TES, J2Data and Right Move		Original Platform Game using Scratch (CS)			

		Understanding how search engines work (DL)	(IT)			
	What are the school's online safety rules? (OS)	How do I avoid being involved with Cyber-Bullying? (OS)	What are spam emails and how do we deal with them? (OS)	Should I be sharing my personal details? (OS)	Can we challenge stereotypes and understand the difference between online and real friends? (OS)	What message would I pass on to younger children about staying safe online? (OS)
	Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.					
	Religious Education					
	(Christianity- The Church) Christians mark the 'turning point' on the journey of life?	(Hindu Dharma) Is there one journey or many?	(Islam) What is Hajj and why is it important to Muslims?	(Christianity- Jesus) Why do Christians believe Good Friday is 'good'?	(Buddhism) What do we mean by a 'good life'?	(Christianity- God) How do Christians mark turning points on journey of life?
	PSHE/RSE - Coram SCARF Half Termly Units					
	Me and my relationships	Growing and Changing	Keeping Myself Safe	Rights and responsibilities	Valuing Difference	Being my best
	MFL – Children will have the scheme of work from Rigolo delivered using it to ensure progression.					
	Rigolo 2 Unit 7 Le week-end	Rigolo 2 Unit 8 Les vêtements	Rigolo 2 Unit 9 Ma journée	Rigolo 2 Unit 10 Les transports	Rigolo 2 Unit 11 Le sport	Rigolo 2 Unit 12 On va faire la fête!
	Ongoing	Reading Practice		PE		Spelling, Reading and Handwriting
Children will work in small groups accessing an age appropriate text. They will read this short text three time focussing on decoding (moving to read fluently), prosody (reading with expression and comprehension (deeper understanding of the text). Learning to read is as important in KS2 as it is earlier on in a child's school career. Reading for Pleasure Text: Holes- Louis Sacher		Pupils should continue to apply and develop a broader range of skills and use them in a range of activities. These will include modified team games, dance, gymnastic, athletic and outdoor and adventurous activities. Lancashire KS 2 PE scheme will support children's learning in PE. Through the activities mentioned above, the children should begin to use sports specific skills. Children may continue to learn basic strokes and water safety skills – swimming. Extra-curricular clubs will run to enhance the PE Curriculum. Children may represent the school in sports or team games		Spelling is taught using year group lists and spelling rule strategies. Assessment is made to ensure spelling coverage is a at the appropriate level. Handwriting is taught using the Lancashire Handwriting Scheme and cursive is encouraged at KS2. Reading skills are taught through guided reading groups focusing on specific skills, targeted individual daily readers and appropriately pitched class reader texts. Reading for pleasure is encouraged and all children have a reading for pleasure book either from the library or the classroom browser. Children still following a phonics'		

			scheme will follow our school scheme Little Wandle and access texts that are closely matched to their phase
KS2 Cultural Capital	Big Art, assemblies, topics linked to a variety of cultures.		