Lancashire Agreed Syllabus for RE: Expected Standards

	Knowing about and understanding religions and world views		Expressing and communicating ideas related to religions and world views	
	Beliefs and Values	**Living Religious Traditions**	**Shared Human Experience**	**Search for Personal Meaning**
Year 1	• Give an example of a key belief and/or a religious story • Give an example of a core value or commitment	• Use some religious words and phrases to recognise and name features of religious traditions • Talk about the way that religious beliefs might influence the way a person behaves	• Notice and show curiosity about people and how they live their lives	• Ask questions
Year 2	• Retell and suggest meanings for religious stories and/or beliefs • Use some religious words and phrases when talking about beliefs and values	• Identify and describe how religion is expressed in different ways • Suggest the symbolic meaning of imagery and actions	• Identify things that influence a person's sense of identity and belonging	• Ask relevant questions • Talk about their own identity and values

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Year 3	• Show awareness of similarities in religions • Identify beliefs and values contained within a story/teaching • Identify the impact religion has on a believer	• Identify how religion is expressed in different ways • Use religious terms to describe how people might express their beliefs	• Describe how some people, events and sources of wisdom have influenced and inspired others	• In relation to matters of right and wrong, recognise their own and others' values • Discuss own questions and responses related to the question 'who should we follow – and why?'
Year 4	• Describe what a believer might learn from a religious teaching/story • Make links between ideas about morality and sources of authority	• Describe the impact religion has on believers' lives • Explain the deeper meaning and symbolism for specific religious practices	• Consider the range of beliefs, values and lifestyles that exist in society • Discuss how people make decisions about how to live their lives	• Reflect on their own personal sources of wisdom and authority
Year 5	• Make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers • Explain the impact of beliefs and values – including reasons for diversity	• Explain differing forms of expression and why these might be used • Describe diversity of religious practices and lifestyle within the religious tradition • Interpret the deeper meaning of symbolism – contained in stories, images and actions	• Explain (with appropriate examples) where people might seek wisdom and guidance • Consider the role of rules and guidance in uniting communities	• Discuss and debate the sources of guidance available to them • Consider the value of differing sources of guidance

Year 6	• Analyse beliefs, teachings and values and how they are linked • Explain how the beliefs and values of a religious tradition might guide a believer through the journey of life • Explain the impact of beliefs, values and practices – including differences between and within religious traditions	• Use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences • Explain differing ideas about religious expression	• Consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging • Discuss how people change during the journey of life	• Raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments • Develop own views and ideas in response to learning • Demonstrate increasing self-awareness in their own personal development